Asian American Studies 97/197 Facilitator: Eric Gerona Carnaje  
Fall 2011 Faculty Sponsor: Jere Takahashi

**Addressing Pilipino Issues in Education**  
*Pilipino Academic Student Services (PASS)*

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**Course Description:**  
In 1986, Pilipinos were removed from full Student Affirmative Action (SAA( protection, and the admission rates of Pilipinos in higher education significantly dropped as a result. The admission rates of Pilipinos and all other communities of color into higher education continued to decline with the passing of Proposition 209 in 1996, which completely eliminated the use of Affirmative Action in all public sectors within California. The consequences of these events have exasperated the need to understand and address issues that affect the Pilipino community in education. Since 1985, Pilipino Academic Student Services (PASS), formerly known as Pilipino American Recruitment Center (PARC), has committed itself to addressing educational concerns of Pilipino students in pursuit of higher education. Through working with PASS, a recruitment and retention center on the UC Berkeley campus, students will get an opportunity to actively explore these issues and concerns.

The purpose of this course is to give students an opportunity to learn about, engage in and directly address the main educational issues facing Pilipino students today through their involvement in recruitment and retention of other students. Specific issues include the lack of state funding and resources available to schools where Pilipino student populations are predominant, the high drop-out rate of Pilipino students in both the high school and collegiate level, and the absence of mentorship for Pilipino youth in pursuing higher education. In addition, students in this course will get a chance to develop themselves as leaders and community organizers at UC Berkeley.

Students will learn and become exposed to these issues through their participation in PASS, where they will get opportunities to experience these issues first-hand in a variety of forms such as high school and community college outreach, youth mentorship, and academic and resource workshops. Lastly, students will also have opportunities to develop strategies and programs to address the issues that interest them.

**Course Objectives:**

As a result of taking this course, students will:

* Develop a deeper understanding of major educational issues facing Pilipino students
* Acquire necessary leadership skills to create, strengthen, and partake in programs that target these issues
* Actively engage in programs, outreaches, mentorships, campus activism, etc. offered through PASS and *bridges* Multicultural Resource Center to address these issues

**Course Requirements:**

Each unit of credit is equivalent to 45 hours of service spread out across the semester. All of the following requirements must be included in the student’s credited hours by the end of the semester.

1. Internship placement
   1. Each student will be assigned internship responsibilities in one of three PASS components ( See appendix for a description of the components)
   2. Each position is responsible for providing specific project-based work on how that position relates and provides to the overall mission statement
   3. Note: Students taking the course for more units will most often be placed in the Recruitment & Retention components to help further the completion of hours
2. Community Engagement Activities (All of the following MUST be met)
   1. Actively participate in at least TWO recruitment events (high school or community college outreach, Shadow Day, Filipino Empowerment Day, Youth Mentorship, etc)
   2. Actively participate in at least TWO retention events (e.g. student orientation workshop, Study Nights, Pathways, Night with the Seniors, Lipat meetings)
   3. Tabling publicity hours (scheduled between 10am-2pm Monday-Friday)
3. Weekly Event/Program Planning Sessions
   1. Weekly office hours (hours to be determined later)
   2. MUST attend weekly internship facilitated meeting (Wednesdays 530-7pm)
   3. Attend at least 1 weekly staff planning meeting (Wednesdays 8-1030pm)
   4. Attend at least 2 weekly *bridges* meeting (Mondays 7-9pm)
4. Time Sheets and Recorded Hours
   1. A long-in binder will be provided for each student in which they will record hours worked and projects completed
   2. In order to validate completion of hours, printed time sheets will be signed by course facilitator biweekly as well as the coordinator for whom they are interning under
   3. Students must finish all hours by: Friday December 9, 2011 at 12pm
5. Mid-semester progress evaluation
   1. student will meet one-on-one with course facilitator
6. Final Portfolio
   1. Final essay reflecting and evaluating experiences as a student in this course
      1. Length of essay is determined by the number of course units individual is enrolled in: four pages for 1 unit of credit, with additional page for each additional unit after
      2. Essay prompt will be given out towards the end of the semester
   2. Compilation of journal entries and postings from required reflection prompts throughout the semester
   3. Research and evidence of component/position specific project(s)

**FALL 2011 CURRICULUM**

Below is a list of PASS and *bridges* sponsored events that, if attended, will count towards student hours for unit requirement

\*\*additional events/program/activities to be added and announced during internship sessions\*\*

**Weekly Opportunities:**

* Internship meeting, Wednesdays, 5:30-7:00pm – *1 hour per session*
* Staff planning meeting, Wednesday s, 8:00-10:30pm – *2 hours per session*
* *bridges* Multicultural Coalition political activism/community involvement, Mondays, 7:00-9:00pm – *2 hours per session*
* Tabling publicity hours – *1 hour per session*
* Staff-intern program planning/organizing (based on respective staff member) – *1 hour per session*
* Planning and preparing for Filipino Empowerment Day (FED) – *1 hour per session*
* Planning and preparing for Night With The Seniors – *1 hour per session*
* High school / Community college outreaches – *hours vary per outreach*
  + For more information, contact Wayne Jopanda and Lorraine Mosqueda: [ucbpassoutreach@gmail.com](mailto:ucbpassoutreach@gmail.com)
* Volunteer with K-8th grade students through the Youth Mentorship program – *3 hours per session, limited to once per week*
  + For more information, contact Valerie Afroilan: [youth.mentorship@gmail.com](mailto:youth.mentorship@gmail.com)
* Shadow Days/Night, myPASSshadow – *hours vary per Shadow event*
  + For more information, contact Wayne Jopanda and Lorraine Mosqueda: [pass.shadow@gmail.com](mailto:pass.shadow@gmail.com)

**Mandatory Dates:**

* Wednesdays 5:30-7:00pm: Weekly facilitated meetings for course
* Training and Development Day, September 11, 2011 9am-1pm
* PASS Intern-Run General Meeting, November 30, 2011 7-9pm

**FALL 2011 CALENDAR**

Below is a list of PASS and *bridges* sponsored events for the Fall 2011 semester. These events are here to help supplement and promote the internship experience and *do not necessarily* count towards completing unit hours. Please note **BOLD EVENTS ARE MANDATORY** for all students. If unable to attend, please notify Eric Gerona Carnaje in advance.

\*\*Additional events to be added and announced during student meetings; Changes to the Calendar will also be announced \*\*  
\*\*\*A certain number of meetings will be capped for completing the desired internship hours for units\*\*\*

Week 2

August 29 *bridges* Community Dinner, 7-9pm

August 31 PASS’ First General Meeting, 7-9pm

Week 3

September 6 Gender and Sexuality Awareness Info Session, 7-8pm

Youth Mentorship (YM) Info Session, 8-9pm

**September 7 PASS Internship Applications Due by 11:59pm**

September 8 Pilipino Academic Student Orientation Class (PASOC) De-CAL begins, 5-7pm

**September 10 Intern Development Day, 11-4pm**

Week 4

September 12 *bridges* Multicultural Coalition Meeting, 7-9pm

(Meetings continue weekly throughout the semester)

September 13 1st Biyuti General Meeting, 8-10pm

**September 14 1st PASS Internship Meeting, 5:30-7pm**

September 15 1st Babaylan General Meeting

September 17 Recruitment & Mentorship Training Day

Week 5

**September 21 Topic: A Teacher’s Teach-In**

September 22 Education + Pilipino Community Workshop

September 23-24 *bridges* Advocacy Conference

September 24 Youth Mentorship (YM) Retreat

Week 6

September 27 2nd Biyuti General Meeting, 8-10m

**September 28 Topic: Community and Diversity: What is it?**

**PASS Second General Meeting, 7-9pm**

September 30 Transfer Retreat

Week 7 *bridges* One Week

October 3 Pilipino American History Month

**October 5 Topic: What it means to be a “leader”**

October 6 {m} & PASS: Arts and Advocacy Workshop

Week 8

October 11 3rd Biyuti General Meeting, 8-10pm

**October 12 Topic: Professional Development: speech, resume, interview**

October 13 Intern-Staff Mixer

Week 9

**October 19: Topic: Intent vs Impact & the Privileges we come with**

Week 10

October 25 4th Biyuti General Meeting, 8-10pm

**October 26 Topic: Gender and Sexuality: What about it?**

October 27-29 Filipino Empowerment Day (FED) / Shadow Weekend

Week 11

**November 2 Topic: Retention IS political**

November 3 Day of Filipina Womyn

November 4 Pathways

Week 12

November 8 Immigration Workshop

**November 9 Topic: Socioeconomicomic Class: Oh you fancy, huh?**

3rd + 4th + transfers Major Advising Mixer

November 12 Queer Pin@y Conerence (QPC)

Week 13

**November 16 Intern Meeting Cancelled**

Night with the Seniors

November 17 Students of Color Conference (SOCC)

Week 14

November 21 Central California Outreach Planning Meetings begin

November 22 Final Biyuti General Meeting, 8-10pm

**November 23 Topic: Be Prepared, Always: Intern-Run**

Week 15

**November 30 Topic: CLOSING Preparations**

**PASS’ Intern-run General Meeting, 7-9pm**

Week 16

December 4 Youth Mentorship (YM) End of the Semester Gathering

December 5-9 *bridges* Study Jams

**December 9 Final papers AND hours due by 12pm**

**Appendix**

**Prospective Student Projects:**

PASS is divided into three components: recruitment, retention, and internal affairs. Students will receive the majority of their assignments and projects from their paired PASS staff member from one of the three components listed above. However, other staff members may verbally request help. The list below does not include everything each component does, but it is a good way to gain a glimpse of the kinds of projects to expect.

**Internal Affairs:**

* Represent PASS in various administrative areas, Pilipino Organizations, and coalition spaces
* Plan staff/student socials and intern-Pilipino organization socials
* Work on budgeting, fundraising and reimbursements
* Create fliers, pamphlets, and brochures for PASS programs and events
* Photograph/document PASS programs and events
* Maintain website and different forms of online networking systems (eg. Facebook, online photo album)
* Obtain external sources of funding (e.g. grants, fundraising)
* Establish a network with PASS alumni

**Retention Component:**

* Update academic resource library by creating new resource binders/brochures and compiling exam files
* Plan study nights
* Plan graduate school workshops
* Raise awareness about gender and sexuality through workshops, conferences, and/or events
* Coordinate inter-class community building and communication
* Plan, coordinate, and leader Transfer Weekend
* Plan Night with the Seniors and Pilipino Graduation
* Facilitate Pilipino American Student Orientation Class (PASOC) DE-Cal
* Learn and raise awareness about political issues facing Pilipinos in higher education

**Recruitment Component:**

* Coordinate high school and community college outreaches in Northern, Central, and Southern California
* Plan, coordinate, and lead Filipino Empower Day (FED)
* Plan, coordinate, and lead Senior Weekend
* Plan Shadow days/nights
* Coordinate youth mentor activities and also mentor students from K-8th grade

**Internal Affairs:** The Internal Affairs component serves as the 'back-bone' of our organization. It currently holds 5 different positions, all with the responsibility of keeping PASS running smoothly and efficiently.   
  
*Executive Director*  
Works with each staff member and maintains the overall well-being of the organization.   
  
*Assistant Director of Internal Affairs*  
Facilitates the PASS intern class for two semesters (fall and spring), fosters relationships and community among interns, staff and general members and manages the office space.   
  
*Finance Coordinator*  
Responsible for all monetary aspects of PASS (budgeting, reimbursements, etc).   
  
*External Relations Coordinator*  
In charge of researching and implementing fund-raising projects along with keeping in contact with alumni members.   
  
*Public Relations Coordinator*  
Heads publicity of events through different forms of media, and updates all online aspects of PASS. In particular, maintains the website, serving as its webmaster. Also records and researches the history of PASS, compiling and updating a living document of PASS History.

**Retention:** PASS serves as a resource to the Pilipino campus population by providing academic resources and social services. Working closely with the Cesar Chavez Learning Center, we strive to build a community of academically, politically and socially retained individuals.   
  
*Assistant Director of Retention*  
Works closely with the retention component staff while providing services and resources to retain community members.   
  
*Pilipino American Student Orientation Class Co-Coordinators*  
The PASOC coordinators facilitate the Pilipino American Student Orientation and its class to help transition new students in higher education.   
  
*Gender & Sexuality Awareness Coordinator*  
Facilitates the biyuti space, a space to retain Pilipinos who identify as gay, lesbian, bi-sexual, transgender, queer or questioning as well as the babaylan space, a space to retain Pilipinas who identify as female.   
  
*Advocacy Coordinator*  
Engages and educates the Pilipino and larger Berkeley community on current educational and political issues as well as develop and maintain relationships with on and off campus organizations as a representative of PASS.   
  
*Transfer Coordinator (newest position created in Spring 2011)*  
Provides transfer students with various resources regarding transitioning into higher education as well as facilitates the lipat space, a space to retain Pilipinos who are transfer students.

**Recruitment:** The recruitment component of PASS seeks to promote awareness of access to higher education. PASS aims to spread knowledge and share experiences by encouraging our future leaders to pursue higher education.   
  
*Assistant Director of Recruitment*  
Works closely with the recruitment component staff and coordinates two main events - Filipino Empowerment Day and Senior Weekend. Builds and strengthens relations with PASS' sister organizations on other campuses, including but not limited to, UC Davis' Bridge and Stanford's PASU.   
  
*High School and Transfer Outreach Co-Coordinators* & *SHADOW Co-Coordinators (created specifically for 2011-2012)*  
In charge of outreaching to different schools in California, delivering presentations to students about higher education, offering services to students to help them through the admissions process in the Fall and with appeals in the Spring. As well as coordinating SHADOW programs for students of all ages to explore the Berkeley campus, including workshops and class visits.   
  
*Youth Mentorship Coordinator*  
Coordinates the organization's mentoring program that works with K-8 students in San Francisco at the Filipino Education Center and Galing Bata program.